



Excellence in Teaching Conference

Session 4: Preparation

EXCELLENCE *in* TEACHING CONFERENCE

Making STEM a Force for Good

Instructions

1. In preparation for Session 4 on Thursday, March 25th: **select a lesson, unit, or instructional task** that you have recently used, or will soon use, in your work.
1. **Reflect** on that artifact using the [“Making STEM A Force for Good Reflection Tool”](#) (linked; also on the website’s Session 2 tab).
1. **Use the template** on the following slides to write down responses to the two prompts. *You may do this directly in Google Slides, in Powerpoint, or by printing it out and using pencil & paper.*
1. **Bring these responses** - in whatever format - with you to Session 4.

Prompt #1

In light of the [Reflection Tool](#), consider how you might make a meaningful change (big or small) to more fully realize STEM Education as a Force for Good in this lesson, unit, or task. Jot down some possibilities. There are no wrong ideas in brainstorming!



Prompt #2

Select one of your ideas for meaningful change from the previous slide that meets the criteria of being **feasible**, **impactful**, and **meaningful to you**.

Which of the [4 tenets of our framework](#) does it help more fully realize? Please explain.

Meaningful Change:

It helps to more fully realize the **tenet** “[INSERT TENET NAME],” **because**:

If asked why this matters to you, what would you say?

