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| Grade Band | Standard |  |
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| 3-5.PA.3 | Implement problem solutions using a block-based visual programming language. | Big Ideas:Sample Activities: |
| 6-8.PA.2 | Implement problem solutions using a programming language [*that includes looping behavior, conditional statements, logic, expressions, variables, and functions]*. | Big Ideas: Sample Activities: |

**Coding Structure:**

What are the similarities that you notice across the grade bands? What are the significant differences that you notice across the grade bands?

Keeping in mind the advice from Michelle Roberts (Session 1), are there any pieces of the standards that can be moved from the middle school to the lower grades?

Since these are organized in bands, and considering your context, how might this work be distributed meaningfully for each grade level within the band?

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