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| ***Overview*** | |
| *Topic/Theme*  Please list a brief title for the task |  |
| *Lesson/Activity Goal* | Students will be able to… |
| *Rationale and Unit Placement*  Please provide a few sentences that describe how this lesson or activity might fit within an existing unit. |  |

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| ***Standards Alignment***  Please list the standards aligned with this task (e.g. K-2PA.2) |
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| ***Attributions*** | |
| *Created by:* |  |
| *Date:* |  |

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| ***I. Introduction/Anticipatory Set***  How might you make connections to students’ own experiences/ideas or other content to set the stage for the lesson/activity? |
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| ***II. Summary Description***  Please describe the procedures or parts of the lesson/activity. If you are using an existing activity, you can include a link to the instructions. Feel free to provide any further instructions for how this lesson/activity might be adapted for be integrated with other parts of the unit. |
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| ***III. Whole Group Discussion Central Questions***  What 1-2 central questions might be used with the whole class to solidify the main idea of the lesson/activity? |
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| ***Evidence of Proficiency***  Please list 3-5 categories and brief descriptions of what proficiency looks like for those categories (this can serve as the precursor to a rubric). You do not have to use all of the rows. | |
| Category | Description |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |